| **Student:** Ashton |
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| **Topic:** THW make animal meat very expensive |
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**My Teacher’s Observations and Feedback**

| What was the BEST thing about my speech? | * Good signposting! * Good projection of your voice! * Interesting angle on how we should change our culture on how we view animals.   **Speaking time: 07:40.65, good work! I appreciate the enthusiasm, but remember to keep track of time too.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Don’t repeat the motion! Give me a hook that is emotive. * For motion where you are doing something that has not been done before, you need to have a policy/model. This is very important because it determines what you mean by making meat very expensive. * A lot of your arguments assume that meat consumption will come down - could you explain why this is the case first? * You want to make sure that your demeanour is impeccable during a speech. Try not to seem too disinterested or too informal! * Be sure to also give me alternatives. For example, if you want people to eat less meat, you wanna tell me what you want people to eat instead! * Try to make sure that you are consistently employing hand gestures! * Please also make sure to keep your arguments clear and well arranged. You wanna make sure that your argumentation is arranged in a Claim - Reasoning - Impact manner. * Try to give me some vocal contrast. Sounding the same throughout the speech isn’t the best idea! | |

| **Student:**  Rose |
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| **Topic:** THW make animal meat very expensive. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice job coming out with a hook that really gave me an idea of what your speech would be about today! * Good stakeholder analysis re: farmers would be hurt!   **Speaking time: 07:58.04, good work! Please keep an eye on time though.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | Re: Rebuttal.   * I understand that there are alternatives to reducing the carbon footprint, but why are those alternatives better? That would complete the rebuttal much more. * When rebutting, you want to make sure that the judge ultimately ends up believing you more over your opponents. You want to explain why the arguments are true! E.g., you said the farmers will take care of the animals well. Why is that true? * You wanna make sure that you are not spending too much time on rebuttals - the main focus is your arguments!   Re:Argument   * For the farmer angle, you want to make sure to explain why they are unlikely to be able to shift to selling things like crops, etc. This helps the argument seem more urgent! * For the argument about how this destroys the economy, please remember to tell me the scale of this argument - how many people are employed by the meat industry? Why can’t they be hired elsewhere? Why can’t the companies become a different type of company or pivot to the next thing? * Try to make sure that you are not holding a book/paper when you are speaking - you gotta make sure that both your hands make movements! * Please also make sure to keep your arguments clear and well arranged. You wanna make sure that your argumentation is arranged in a Claim - Reasoning - Impact manner! | |

| **Student:** Rose |
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| **Topic:** This house believes that schools should promote students based only on their grades in final examinations, to the exclusion of other factors such as attendance, punctuality, submission of assignments, etc. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good signposting! * Good job for starting with a hook!   Speaking time: 06:20.18, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Don’t repeat the motion! * You want to get straight into the meat of the argument of your side and or the other side. I appreciate the beginning where you were telling me about all the issues that may arise, etc, but that isn’t the main focus! * When you are rebutting, you want to make sure that you are dealing with the major issues of the other side - the other side was suggesting that kids could drop out, etc if we don’t recognise their achievements beyond grades. Why is that a good/bad thing? * Don’t get distracted by things that are happening in the room! Keep up the pace. * I understand that people might have good learning under exam systems, but can you tell me **why** this is true? * Remember the other side talked about a 60:40 division for grades and factors beyond grades - you gotta stay focused on the main issue of the other side! * I think the harm of not going to university was a bit extreme, but it could be made to be more reasonable by perhaps talking about how this hurts their motivation, etc. * You need to work on detailing the internal parts of your arguments! Keep asking yourself why for when you are saying something is true, etc. | |

| **Student: Luke** |
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| **Topic: This house would make schools focus on the lowest-performing students, rather than the highest-performing students** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hand gestures! * Good eye contact! * Good framing.   Speaking time: 6:13.67, nicely done! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You **must** start your speech with a hook. Not signposting, not your position, but a hook. * Why are they putting people to waste? They did have the claim of the talented people being able to succeed regardless of the context anyway. * I understand that you’re trying to outframe the Pro team, but you still need to make sure you’re disproving and responding to the main claims of the Pro team before moving into your arguments though. * I understand that poorer districts are important to you - but why exactly does it matter in this debate? What's the unique value of aiding these groups of people? * You must explain **why** certain groups are vulnerable - remember this is in the context of education. The links may not be as clear to the average judge. This is especially true if they are already performing well as you say. * I think the economic argument is fine, but I think its too far off and random in the debate. In a context where people are fighting over the learning opportunities and academic scores for students, this felt quite out of place. * Moreover, what do you mean by growth in these poor districts? There’s quite a bit of vagueness in this speech that has to be avoided next time around. * You have to take the best case scenario of the Pro and weigh against that. Also, you want to talk about arguments like idols, etc. Success stories are important | |

| **Student: Charlotte** |
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| **Topic: This house would make schools focus on the lowest-performing students, rather than the highest-performing students** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good rebuttal re: averages! * Good response to the POI!   Speaking time: 4:31.64, try to speak for 5 minutes next time around! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You gotta improve on the emotive expression of your speech - I felt as though the speech sounded quite uncertain and unconfident. You gotta believe in yourself! * Please try to make eye contact and use hand gestures! * I wasn’t too sure what exactly was being proven in the rebuttal made about averages - you might want to break this down for me! * Try not to jump to something as large and as far away as job opportunities - start small. How does this impact students? * Try to make sure you aren’t jumping around in your argumentation - for e.g,, you said you were done with your rebuttals and then you went back to it after your argumentation. You want to avoid this! * You can focus on a lot of other arguments too in your speech - for example, such as that this policy helps us build icons and models for other people to follow, etc. * What's the value of making sure that everyone has the same relative standing in the school? What's the impact of this? * How do you give people a chance? | |

| **Student:** |
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| **Topic:** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** |  | |
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| **What part of my speech NEEDS IMPROVEMENT?** |  | |